



Essential Reading Course Syllabus

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Course Description

In the Essential Reading course, students will develop their core reading skills. We will learn strategies for reading difficult multi-syllabic words using the REWARDS strategy. These skills will be reinforced through modeled “Thinking-Reading” on class novels. Students will also have a chance to practice these skills during independent reading on novels they choose based on their reading level and personal interests.

Major class components include:

1. Daily Language Warm-up/review
2. Class Novels – “Thinking Reading”
3. REWARDS multi-syllabic reading strategy
4. Book Study of independent reading novels

Materials Needed:

Notebook

3-Ring Binder

Folder

Pen/Pencil

Independent Reading Novel (these can be from home or school and must be brought to class daily)

Index Cards – one pack

Expectations

In order to make this course a successful learning experience for all students, certain behaviors are expected. Students will be respectful of their classmates, teacher, and classroom itself. Each student

should come prepared for class with the appropriate materials and should plan on being an active participant in class activities. In regards to behaviors, students will receive one verbal warning, the next warning will require the student to stay after class and complete a “think sheet” with me, a third warning will require an immediate office referral. All in-class assignments and homework should be completed and turned-in to ensure growth and learning.

Absences/ Late Work/Extra Credit

It will be your responsibility to talk to me after an absence.

Teacher Communication, Availability, and Extra Help

I check my e-mail and phone messages daily, though e-mail is my preferred form of contact.

If you are struggling in this class, or any other class, one area you should utilize is our Quiet Study Time which is after school Monday – Thursdays in the IMC.

Grading

Your grade in the class will be based on a number of factors: Daily warm-ups /review, active class participation, and independent reading book study. The Grade scale is as follows:

A 90 – 100%

B 80% - 89%

C 70% - 79%

D 60% - 69%

F 59% and below

Extra Credit

Students will be offered extra credit options throughout the semester.

Cell Phones and Other Electronic Devices

These are not to be used during class time. They are allowed in the hallways at passing time and lunch. Please limit your use to those times. If I see them, you will get a warning. If I see them a second time, I will take them away, and if the student does not hand over the cell phone, an office referral will be filed immediately.

Parent Signature:

Student Signature:

Date: _____ Period: _____

Student's Printed Name:
